**KINGSOLOMON’S COLLEGE – KYAMBOGO**

**UGANDA NATIONAL EXAMINATION BOARD**

**CONTINIOUS OBSERVATION CHECKLIST SUMMARY FOR PROJECT**

**Centre/CA No: ……………….………………………….…………...Year: ……………………………………**

**Learner’s Name: ……………………………………………………… Learner’s ID: …………………….…….**

**PROJECT THEM: ……………………………………………………………………………………………………………………….**

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| NO | **COMPETENCY 1**  **project planning** | **score** | NO | **COMPETENCY 2**  **project implementation** | score | NO | **COMPETENCY 3**  **project reporting** | score | NO | **COMPETENCY 4**  **project dissemination** | score |
| 1 | Identifying project |  | 1 | Gathering project’s resources |  | 1 | Using appropriate report format |  | 1 | Disseminating the project through speaking or signing |  |
| 2 | Developing project title |  | 2 | Using the gathered resources |  | 2.1 | Developing content of project report for introduction |  | 2 | Publishing the project report/findings |  |
| 3 | Establishing project purposes |  | 3 | Engaging stakeholders |  | 2.2 | Developing content of project report for the body |  | 3 | Demonstrating generic skills in the project planning (disseminating) process |  |
| 4 | Developing project objectives |  | 4 | Creating a product/service |  | 2.3 | Developing content of the project report for conclusion |  |  |  |  |
| 5 | Justifying the project |  | 5 | Demonstrating generic skills in project planning (implantation ) process |  | 3 | Using appropriate language in the project report |  |  |  |  |
| 6 | Identifying resources for the project |  |  |  |  | 4 | Keeping project records |  |  |  |  |
| 7 | Developing project activity/plans for carrying out the project |  |  |  |  |  |  |  |  |  |  |
| 8 | Integrating knowledge and skills from different subjects |  |  |  |  |  |  |  |  |  |  |
| 9 | Incorporating cross cutting issues |  |  |  |  |  |  |  |  |  |  |
| 10 | Demonstrating generic skills in the project planning |  |  |  |  |  |  |  |  |  |  |
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‘For God and my country’